

# Hollycombe

# Curriculum

## Cycle A



Cycle A	Autumn 1 MY FAMILY TREE	Autumn 2 TIME TO CELEBRATE! Winter, Diwali, Bonfire night Remembrance, Christmas	Spring 1 OUR EARTH Dinosaurs, taking care of our planet, blue planet	Spring 2 SPRING HAS SPRUNG Plants, animals, life cycles, Easter, gardening	Summer 1 WHAT'S OUT THERE? Space, exploration of the local environment, robots (Mars Rover)	Summer 2 SPLISH, SPLASH, SPLOSH! Seaside, rock pools, ponds, pirates, Octonauts
Key Quality Text	Oi! series, Pumpkin Soup, Stick Man	Room on the Broom, Which Witches Wand Works? The Jolly Christmas Postman.	Dinosaurs Love Underpants, Dinosaur Department Store, There's a T-Rex in Town, There's A Triceratops in my Treehouse	Jasper's Beanstalk, The Visitors	The Boy Who Turned Off the Sun, Aliens Love Underpants, The Smeds and the Smoots, Junk DNA, The Snail and the Whale	Billy's Bucket, The Boy Who Unplugged the Sea
HUMMINGBIRD CLASS EYFS/Year 1	PSED/PSHE Kapow Year 1 Family and relationships Elmer, Be More Bernard, Rubies Worry, Love Monster – various episodes, How Full is Your Bucket? Healthy eating	PSHE Anti-Bullying Week	PSHE Kapow Year 2 Economic wellbeing	PSHE Kapow Year 2 citizenship	PSHE Kapow Year 1 safety and the changing body	PSHE Kapow Year 2 Health and wellbeing
	English Story planning, characters, letters, instructions, information	English Descriptions (setting and character); information; recount	English Poetry; persuasive writing	English Story writing, instructions	English Information	English Diary writing
	Understanding of the World/Science/Geography/History/RE <u>Science Animals, including Humans</u> – label basic parts of human body & link to senses (Yr1) animal offspring grow into adults, basic needs of animals for survival, importance of exercise, healthy eating & hygiene (Yr2) What happens in Autumn? <b>History</b> How we change through time, family trees. Living memory; changes since our parents and grandparents were at school; Hollycombe School; changes in technology (History Association as starting point) <b>RE</b> Judaism: Mitzvot/tzedakah	Understanding of the World/Science/Geography/History/RE <u>Science Materials &amp; their Properties</u> - Simple Properties of Everyday Materials (Yr1) Shape of some Solid Objects can be Changed (Yr2) <b>History</b> Remembrance Day (History Association) Gunpowder Plot Bonfire Night <b>RE</b> Christianity: Baptism/church	Understanding of the World/Science/Geography/History/RE <u>Science Materials &amp; their Properties</u> – Identify & Name Materials, Classify & Group on Physical Properties (Yr1) <u>Animals, including Humans</u> – Identify & Name Common Carnivores, Herbivores & Omnivores (Yr1) <u>Living Things &amp; their Habitat</u> – How Animals Obtain their Food: Simple Food Chain (Yr2) <b>History</b> Work of palaeontologists past and present- Mary Anning/ Jack Horner, concept of time line <b>RE</b> Christianity: Emmanuel/ Holy Spirit	Understanding of the World/Science/Geography/History/RE Expressive Arts and Design <u>Science Plants</u> – Basic Structure of Common Flowering Plants (Yr1) Healthy Plants need Water, Light, Temperature to Grow (Yr2) <u>Seasonal Changes</u> – Seasonal Weather, Length of Day (Yr1) <b>Geography</b> Map work (school grounds) <b>RE</b> Christianity: Prayer/worship	Understanding of the World/Science/Geography/History/RE <u>Science- Materials &amp; their Properties</u> - Continue Materials (investigation linked to spacesuits) <b>History</b> Moon landing; Lives of significant individuals- Comparison: Neil Armstrong/ Christopher Columbus ( Histort Association, adapt units 1 and 3, explorers) <b>RE</b> Christianity: Parables/gospel	Understanding of the World/Science/Geography/History/RE <u>Science- Materials &amp; their Properties</u> – Floating and Sinking <b>Geography</b> The coast; oceans; maps and compasses <b>RE</b> Judaism: Tefillah/blessings
	Computing: Kapow Algorithms Unplugged Year 1		Computing: Word Processing Year 2		Computing: Rocket to the Moon Year 1	
	Expressive Arts and Design/Art/Music/DT <b>Art</b> Colour mixing – hand prints, puddle painting <b>Music</b> Ongoing singing <b>DT</b> Food: A balanced diet	Expressive Arts and Design/Art/Music/DT <b>Art</b> Mixed media pictures <b>Music</b> Kapow Yr 2: Musical Me <b>DT</b> Textiles - puppets	Expressive Arts and Design/Art/Music/DT <b>Art</b> printing <b>DT</b> Mechanisms: Making a moving monster (dinosaur)	Expressive Arts and Design/Art/Music/DT <b>Art</b> Observational drawing <b>DT</b> Structures	Expressive Arts and Design/Art/Music/DT <b>Art</b> Plasticine print making <b>Music</b> Kapow Yr 1: Space <b>DT</b> Mechanisms Wheels and axles project on a page (moon buggy)	Expressive Arts and Design/Art/Music/DT <b>Art</b> Experimenting with objects in clay to make scales – sequins, buttons etc <b>Music</b> Kapow Year 1: By the Sea
Special Events	Harvest	Welly walk, Paul Ullson – Guy Fawkes, nativity visit to playgroup nativity		Lambs, welly walk	TRIP Winchester Science Centre, sports day	Treasure hunt around village, visit to playgroup sports, HUMMINGBIRD and WREN Class Assembly

Cycle A	Autumn 1 FAMILY TREE	Autumn 2 PLEASED TO REMEMBER/WINTER WONDERLAND	Spring 1 DINOSAURS AND ALL THAT RUBBISH	Spring 2 HOW DOES YOUR GARDEN GROW?	Summer 1 BLAST OFF!	Summer 2 LAND AHOY!
Key Quality Text	Katie Morag, Milly-Molly Mandy and other family stories	The Snow Queen; extracts from Narnia	Tyrannosaurus was a Beast (poetry); Dinosaurs and all that Rubbish	Secret Garden	Information text Moon Landing	Peter Pan and Wendy
WREN CLASS KS1 – Year 1 and 2	PSHE Kapow Year 1 Family and relationships	PSHE Anti-Bullying Week	PSHE Kapow Year 2 Economic wellbeing	PSHE Kapow Year 2 citizenship	PSHE Kapow Year 1 safety and the changing body	PSHE Kapow Year 2 Health and wellbeing
	English Story planning, characters, letters, instructions, information	English Descriptions (setting and character); information; recount	English Poetry; persuasive writing	English Story writing, instructions	English Information	English Diary writing
	Science <u>Animals, including Humans</u> – label basic parts of human body & link to senses (Yr1) animal offspring grow into adults, basic needs of animals for survival, importance of exercise, healthy eating & hygiene (Yr2)	Science <u>Materials &amp; their Properties</u> - Simple Properties of Everyday Materials (Yr1) Shape of some Solid Objects can be Changed (Yr2)	Science <u>Materials &amp; their Properties</u> – Identify & Name Materials, Classify & Group on Physical Properties (Yr1) <u>Animals, including Humans</u> – Identify & Name Common Carnivores, Herbivores & Omnivores (Yr1) <u>Living Things &amp; their Habitat</u> – How Animals Obtain their Food: Simple Food Chain (Yr2)	Science <u>Plants</u> – Basic Structure of Common Flowering Plants (Yr1) Healthy Plants need Water, Light, Temperature to Grow (Yr2) <u>Seasonal Changes</u> – Seasonal Weather, Length of Day (Yr1)	Science- <u>Materials &amp; their Properties</u> - Continue Materials (investigation linked to spacesuits)	Science- <u>Materials &amp; their Properties</u> – Floating and Sinking
	History Living memory; changes since our parents and grandparents were at school; Hollycombe School; changes in technology (History Association as starting point)	History Remembrance Day (History Association) Gunpowder Plot Bonfire Night Geography name and locate the world's seven continents and five oceans	History Work of palaeontologists past and present- Mary Anning/ Jack Horner, concept of time line	Geography Map work (school grounds)	History Moon landing; Lives of significant individuals- Comparison: Neil Armstrong/ Christopher Colmumbus ( Histort Association, adapt units 1 and 3, explorers)	Geography The coast; oceans; maps and compasses
	RE Judaism: Mitzvot/tzedakah	RE Christianity: Baptism/church	RE Christianity: Emmanuel/ Holy Spirit	RE Christianity: Prayer/worship	RE Christianity: Parables/gospel	RE Judaism: Tefillah/blessings
	Computing: Kapow Algorithms Unplugged Year 1		Computing: Word Processing Year 2		Computing: Rocket to the Moon Year 1	
		Music Kapow Yr 2: Musical Me			Music Kapow Yr 1: Space	Music Kapow Year 1: By the Sea
	Art Drawing spirals/drawing spiral snails	Art Making magic spells - multimedia	Art Mono printing with carbon copy paper/dressing up as fossils	Art Drawing Cartoon characters/ making money	Art Plasticine print making	Art: Making sketchbooks/making boats which float
	DT Food: A balanced diet	DT Textiles - puppets	DT Mechanisms: Making a moving monster (dinosaur)	DT Structures - garden chair	DT Mechanisms Wheels and axles project on a page (moon buggy)	
	PE Aspire - Gymnastics, team games	PE Aspire - Gymnastics, team games	PE Aspire - Games	PE Aspire - Games	PE Aspire - Athletics	PE Aspire - Athletics
		French		French		French
Special Events	Harvest	Nativity		Lambs	Sports day, TRIP – Winchester Science Centre	HUMMINGBIRD and WREN Class Assembly

Cycle A	Autumn 1 STONE AGE – History	Autumn 2 BRAZIL – Geography	Spring 1 USA – Geography	Spring 2 HOLLYCOMBE HISTORY- LOCAL HISTORY: JOHN HUMMINGBIRD AND TRAINS – History	Summer 1 PLANTS AND COOKING – Science/DT	Summer 2 VICIOUS VIKINGS - History
Key Quality Text	Text: Stig of the Dump	Text: The Explorer (whole term)		Text: The Lion, the Witch and the Wardrobe	Text: The Boy Who Grew Dragons (whole term)	
OWL CLASS LKS2	PSHE Kapow Families and Relationships	PSHCE: Anti Bullying Week Kapow Health and well-being	PSHE Kapow Safety and the changing body	PSHE Kapow -Citizenship	PSHE Kapow Economic well-being	PSHE Kapow Transition
	English Character and setting description, diary writing, non-chronological reports	English Adventure stories, persuasive/formal letter writing, traditional poetry	English Myths and legends, poetry – creating images, non-chronological report	English Stories about imaginary worlds, shape poetry, explanation	English Stories from other cultures, explanation text - recipe, poetry – free verse	English Plays and dialogue, recount, newspaper article
	Science <u>Rocks</u> – Grouping, Formation of Fossils, Composition of Soil (Yr3)	Science <u>Living Things &amp; their Habitat</u> – Group Living Things, Classification Keys, Environmental Dangers (Yr4) <u>Animals, including Humans</u> - Food chains: Producers, Predators, Prey (Yr4)	Science <u>Light</u> – Light to See, Reflection, Formation and Size of Shadows (Yr3)	Science <u>Plants</u> – Functions of Flowering Parts, Requirements fo Life & Growth, Transporting Water, Plant Life Cycle: Pollination, Seed Formation & Dispersal (Yr3)	Science <u>Animals, including Humans</u> – Nutrition (Yr3)	Science <u>Animals, including Humans</u> – Skeletons, Muscles for Support, Protection & Movement (Yr3)
	History Stone Age to Iron Age timeline, Stonehenge, Skara Brae	Geography Locating Brazil, using maps, atlases, globes. Comparing geographical features. Rainforest.	Geography Physical features and landscapes, population distribution, human and physical environments	History – local John HUMMINGBIRD, local history of Milland including Roman/Saxon elements	Geography – local area Fieldwork, human and physical geography	History – Vikings Roads and invasions, resistance from Alfred the Great
	RE Christianity How do Christians show that reconciliation with God and others is important?	RE Islam How does a muslim show their submission and obedience to Allah?	RE Hinduism Why do Hindus want to collect good karma?	RE Christianity Is the cross a symbol of love, sacrifice or commitment for Christians?	RE Christianity What do Christians mean when they talk about the Kingdom of God?	RE Judaism What symbols and stories help Jewish people remember their covenant with God?
		Computing: Kapow: Data Handling: Comparison Cards Databases (Y3)	Computing: Kapow: Online Safety: Year 4 (Y4)			Computing: Kapow: Creating Media: Video Trailers (previously called 'Digital Literacy') (Y3)
	Music Kapow unit – Year 3 Ballads	Music Kapow unit – Samba and carnival sounds.	Music Y4: Kapow Unit – Rock n' Roll		Music: Kapow Unit – Body and tuned percussion (Rainforest theme)	Music Kapow unit – Developing singing technique – history link
	Art Quick <u>Sculptures</u> Clay figurative sketches – History	Art Depth Birds in trees – Geography link.	Art: Depth <u>Illustration</u> Illustrating the Jabberwocky – Class reader link.	Art Quick <u>Drawing</u> Drawing nests (Year 4) – Science link.	Art Depth <u>Design</u> Fruit inspired clay tiles Drawing and making flowers	Art Viking theme: typography
	DT Depth <u>Mechanical systems</u> Levers and linkages			DT Depth <u>Mechanical systems</u> Pneumatics – moving creature – Class reader link.	DT Quick <u>Food</u> Healthy and varied diet	DT Depth <u>Structures</u> Shell structures using CAD - class reader link.
	PE Aspire – Games	PE Aspire – Games	PE Aspire – Games	PE Aspire – Games	PE Aspire – Athletics	PE Aspire – Athletics
	Spanish			Spanish	Spanish	
Special Events	Harvest				Sports day	Production

Cycle A	Autumn 1 BATTLE OF BRITAIN – SIGNIFICANT TURNING POINT History	Autumn 2 THE MEDITERRANEAN - Geography	Spring 1 NUMBERS THROUGH TIME - History	Spring 2 TEMPEST EXTREME WEATHER IN THE UK - Geography	Summer 1 THE ENDURANCE EXPEDITION - EXPLORING SHACKLETON'S ANTARCTICA - Geography	Summer 2 ANCIENT GREECE (Olympic link) - History
Key Quality Text	Text: Goodnight Mr Tom, Michelle Magorian	Text: Clockwork, Phillip Pullman	Text Tom's Midnight Garden, Philippa Pearce	Text Kensuke's Kingdom, Michael Morpurgo	Text: The Railway Children, E. Nesbit	Text Greek Myths, Marcia Williams
EAGLE CLASS UKS2	PSHE Family & relationships	PSHE Anti-Bullying/Remembrance	PSHE Economic Wellbeing	PSHE Cycling proficiency/Road Safety (Year 6 only) Health & Wellbeing	PSHE Citizenship	PSHE Relationship and Sex Education/Safety & the changing body identity (Yr 6 only)
	<u>English</u> Fiction: Narrative Story (history link) Non-Fiction: Recount (history link)	<u>English</u> Poetry: Narrative (history link) Non-Fiction: Journal (science link)	<u>English</u> Fiction: Traditional Tale (drama link) Fiction: Narrative Story (science/geography link)	<u>English</u> Non-Fiction: Speech (science/geography link) Fiction: Adventure (class reader/geography link)	<u>English</u> Non-Fiction: Non-Chronological Report (science/geography link) Non-Fiction: Diary (history/geography/science link) <b>Non-Fiction: Information – Use geography lessons to provide an opportunity to study and complete writing in this genre</b>	<u>English</u> Non-Fiction: Timeline (history link) Fiction: Fantasy (history/PHSE link) <b>Playscripts – Use KS2 School Production to provide opportunities to study and complete writing in this genre</b>
	<u>Science</u> <u>Animals, including Humans</u> – Circulatory System, Nutrients and Impact on Body Function (Yr6)	<u>Science</u> <u>Earth &amp; Space</u> – Movement of Planets & the Moon, Day & Night (Yr5)	<u>Science</u> <u>Living Things &amp; their Habitats</u> – Life Cycles & Reproduction in Plants (Yr5)	<u>Science</u> <u>Living Things &amp; their Habitats</u> – Classification & Characteristics (Yr6)	<u>Science</u> <u>Animals, including Humans</u> – Developing to Old Age (Yr5)	<u>Science</u> <u>Sex, Health &amp; Relationships Education</u>
	<u>History</u> Battle of Britain, how WWII shaped the nation, significant individuals and events	<u>Geography</u> The Med, physical and human geography, study of a region within Europe	<u>History</u> Numbers through time, how can numbers reveal and reflect changes in our lives?	<u>Geography</u> Tempest, extreme weather in the UK, tempests and tornadoes, UK weather past, present and future	<u>Geography</u> Shackleton's Antarctica, continents, uninhabited land masses	<u>History</u> Ancient Greece, life, achievements, it's influence (Olympics – link)
	<u>RE</u> <u>Christianity</u> Why is the gospel such good news for Christians?	<u>RE</u> <u>Islam</u> What does the Qu'ran reveal about Allah and his guidance?	<u>RE</u> <u>Hinduism</u> What spiritual pathways to Moksha are written about in Hindu scriptures?	<u>RE</u> <u>Judaism</u> What is holiness for Jewish people: a place, a time, an object or something else?	<u>RE</u> <u>Christianity</u> What is the significance of the Eucharist for Christians?	<u>RE</u> <u>Buddhism</u> How did Buddha teach his followers to find enlightenment?
	<u>Computing</u> : Kapow Bletchley Park 1 & 2 Yr6 - '22	<u>Computing</u> : Year 4 Investigating Weather (2020 only)	<u>Computing</u> : Kapow – Intro to Python (Yr6)		<u>Computing</u> : Mars Rover 1 Year 5	
	<u>Music</u> Kapow Songs of WWII		<u>Music</u> Kapow Holi Festival (Composition to represent festival of colour)			<u>Music</u> Kapow Composing and performing a leaver's song
	<u>Art</u> DEPTH <u>Sketchbooks</u> WWII and the work of Paul Nash – History link	<u>Art</u> QUICK <u>Craft</u> Remembrance Day Peg Soldiers – Event link	<u>Art</u> DEPTH <u>Drawing Stories – Illustrations by Children</u> – Class reader link/Write Stuff link	<u>Art</u> QUICK <u>Drawing</u> Graphic Inky Still Life – Science link	<u>Art</u> QUICK <u>Photography</u> (Digital Art/Multimedia) Inspired by photography as a tool for discovery – History link	<u>Art</u> DEPTH <u>Clay</u> Fruit Pinch Pots – History link
	<u>DT</u> QUICK <u>Mechanical systems</u> Cams – History link	<u>DT</u> DEPTH <u>Mechanical systems</u> Pulleys and gears – Class reader link		<u>DT</u> DEPTH <u>Structures</u> Frame structures – Class reader link	<u>DT</u> DEPTH <u>Textiles</u> Combining different fabric shapes – Geography link	
	<u>PE</u> : Aspire - Games	<u>PE</u> : Aspire - Games	<u>PE</u> : Aspire - Games	<u>PE</u> : Aspire - Games	<u>PE</u> : Aspire - Athletics	<u>PE</u> : Aspire - Athletics
Special Events	Harvest	Spanish		Spanish	Sports day	Production, leaver's assembly

# Hollycombe

## Curriculum

### Cycle B



Cycle B	Autumn 1 THE PROBLEM WITH STORIES	Autumn 2 THE GREAT FIRE OF LONDON/ SANTA'S WORKSHOP	Spring 1 SUPER ME!	Spring 2 DOWN AT THE BOTTOM OF THE GARDEN	Summer 1 WILD THINGS	Summer 2 WILD WEATHER SOUP
Key Quality Text	<b>Texts:</b> A Chair for Baby Bear, Once Upon a Time, The 3 Pigs (the 4 <sup>th</sup> Little Pig), Mixed Up Fairytales, Little Red Riding Hood, The Jolly Postman, Sir Charlie Stinky Socks stories	<b>Texts:</b> The Great Fire of London, Not Down My Chimney! The Jolly Christmas Postman	<b>Texts:</b> Funnybones, Can I Build Another Me? Let's Make a Face, Traction Man, Super Daisy	<b>Texts:</b> Creepy Crawly Calypso, Superworm, Jasper's Beanstalk	<b>Texts:</b> You're Called What? Elmer, Meerkat Mail, The Ugly 5	<b>Texts:</b> Wild Weather Soup
HUMMINGBIRD CLASS EYFS/Year 1	<b>PSED/PSHE</b> Forming strong relationships, getting to know each other, understanding the rules and expectations, Kapow Year 1 Health and Wellbeing Unit	<b>PSED/PSHE</b> Anti-Bullying Week, Love Monster	<b>PSED/PSHE</b> Kapow Year 2 Family and relationships	<b>PSED/PSHE</b> Kapow Year 1 Citizenship	<b>PSED/PSHE</b> Kapow Year 2 Safety and the changing body	<b>PSED/PSHE</b> Kapow Year 2 Economic wellbeing
	<b>Literacy</b> Focus on motor skills as a pre-cursor to writing, Drawing Club. Retelling; myths and legends; fantasy stories	<b>Literacy</b> Letter writing	<b>Literacy</b> Information; planning and writing stories	<b>Literacy</b> Story writing; book reviews; poetry	<b>Literacy</b> Story writing (alternative endings), persuasive writing	<b>Literacy</b> Reports, recount
	<b>Understanding of the World/Science/Geography/History/RE</b> <b>Science</b> <u>Materials &amp; their Properties</u> – (Linked to Buildings) Identify & Compare Suitability of Material for Purpose (Yr2) Designing a house for the 4 <sup>th</sup> little pig, making medicine for mysterious storybook illnesses, <b>Geography</b> Making a map for LRRH <b>History</b> Local history relating to Arundel Castle; history of Royal Family; compare castle life to modern life (use history association as starting point). <b>RE</b> Judaism: Torah/Rabbi	<b>Understanding of the World/Science/Geography/History/RE</b> <b>Science-</b> <u>Materials &amp; their Properties</u> – (Linked to Toys) Distinguish between Object & Material (Yr1) Identify & Compare Suitability of Material for Purpose (Yr2) <b>History</b> (Historical Association) Christmas traditions, The Great Fire of London <b>RE</b> Christianity: Saviour/Jesus	<b>Understanding of the World/Science/Geography/History/RE</b> <b>Science</b> <u>Animals, including Humans</u> – Label basic parts of human body & link to senses (Yr1) Animal offspring grow into adults, basic needs of animals for survival, importance of exercise, healthy eating & hygiene (Yr2) <b>History</b> Significant individual: Florence Nightingale; How have hospitals and nursing changed? <b>RE</b> Islam: Allah/Mercy	<b>Understanding of the World/Science/Geography/History/RE</b> <b>Science</b> <u>Plants</u> – Identify & Name Common Plants (Yr1) Seeds & Bulbs Grow into Mature Plants (Yr2) <u>Animals, including Humans</u> – Identify Common Fish, Amphibians, Reptiles, Birds & Mammals (Yr1) <u>Living Things &amp; Their Habitats</u> – Identify Plants & Animals in their Habitats, including Microhabitats (Yr2) <b>RE</b> Christianity: Resurrection/joy	<b>Understanding of the World/Science/Geography/History/RE</b> <b>Science</b> <u>Animals, including Humans</u> – Structure of common animals, including pets (Yr1) <u>Living Things &amp; Their Habitats</u> – Differences between things which are living/dead/have never been alive, living things are suited to their habitat, providing for their basic needs (Yr2) <b>Geography</b> Comparative study; using a key/making and interpreting maps <b>RE</b> Christianity: Disciple/faith	<b>Understanding of the World/Science/Geography/History/RE</b> <b>Science</b> Seasonal weather, changing seasons, length of day (Yr1) <b>Geography</b> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Local geography: our school and weather, map of local area; fieldwork <b>RE</b> Judaism: Teshuvah/G-D
	<b>Computing</b> What is a computer (Year 2 Kapow Unit)		<b>Computing</b> Programming Scratch Jr Year 2		<b>Computing:</b> Introduction to Data Year 1	
	<b>Expressive Arts and Design/Art/Music/DT</b> <b>Art</b> Skills: Colour mixing, painting, collage, portraits <b>Music</b> Ongoing singing <b>DT</b> Designing a new chair for Baby Bear	<b>Expressive Arts and Design/Music/DT</b> <b>Art</b> Drawing with charcoal <b>Music</b> Singing for Nativity, Kapow Music unit – On This Island – Y2 <b>DT</b> Mechanisms -	<b>Expressive Arts and Design/Art/Music/DT</b> <b>Art</b> Skeleton pictures <b>Music</b> Ongoing singing <b>DT</b> make a tooth fairy bag (sewing), YR basic sewing practise	<b>Expressive Arts and Design/Art/Music/DT</b> <b>Art</b> Colour wheel/minibeast collage <b>DT</b> Cooking (project on a page, chopping vegetables) <b>Music</b> Kapow Yr 2: Traditional Western Stories	<b>Expressive Arts and Design/Art/Music/DT</b> <b>Art</b> Pattern making (Adinkra), African art, dough resist <b>Music</b> Kapow Yr 2: Animals	<b>Expressive Arts and Design/Art/Music/DT</b> <b>Art</b> Mixed media weather pictures <b>DT</b> Mechanisms- making a moving book
	<b>Physical Development/PE</b> Aspire session – multi skills, team games assessing levels of motor skills, happy hands club (funky fingers/dough disco etc), gymnastics – travelling and direction	<b>Physical Development/PE</b> Aspire session – multi skills, gymnastics, team games Happy hands club (funky fingers/dough disco etc)	<b>Physical Development/PE</b> Aspire session – team games Happy hands club (funky fingers/dough disco etc), gymnastics – dance	<b>Physical Development/PE</b> Aspire session – team games, happy hands club (funky fingers/dough disco etc), gymnastics – dance	<b>Physical Development/PE</b> Aspire session – athletics Happy hands club (funky fingers/dough disco etc), gymnastics	<b>Physical Development/PE</b> Aspire session – athletics Happy hands club (funky fingers/dough disco etc), Dance for HUMMINGBIRD and WREN Summer Concert
Special Events	Harvest, trip to Arundel Castle	Nativity, playgroup Nativity, welly walk		Lambs, welly walk	Sports day, trip to Marwell	Visit to playgroup sports, HUMMINGBIRD and WREN Class Assembly

Cycle B	Autumn 1 CASTLES IN THE AIR	Autumn 2 GREAT FIRE OF LONDON/ THE NUTCRACKER	Spring 1 FUNNYBONES	Spring 2 BOTTOM OF THE GARDEN	Summer 1 SENSATIONAL SAFARI	Summer 2 WHATEVER THE WEATHER
Key Quality Text	King Arthur; George and the Dragon	The Nutcracker; Christmas Carol/The Grinch	Funnybones	James and the Giant Peach	Just So Stories; Jungle Book	Winnie the Pooh, poetry, AA Milne
WREN CLASS Year 1/Year 2	<b>PSHE</b> Kapow Year 1 Health and we	<b>PSHE</b> Anti-Bullying Week	<b>PSHE</b> Kapow Year 2 Family and relationships	<b>PSHE</b> Kapow Year 1 Citizenship	<b>PSHE</b> Kapow Year 2 Safety and the changing body	<b>PSHE</b> Kapow Year 2 Economic wellbeing llbeing
	<b>English</b> Retelling; myths and legends; fantasy stories	<b>English</b> Letter writing	<b>English</b> Information; planning and writing stories	<b>English</b> Story writing; book reviews; poetry	<b>English</b> Story writing (alternative endings), persuasive writing	<b>English</b> Reports, recount
	<b>Science</b> <u>Materials &amp; their Properties</u> – (Linked to Buildings) Identify & Compare Suitability of Material for Purpose (Yr2)	<b>Science</b> <u>Materials &amp; their Properties</u> – (Linked to Toys) Distinguish between Object & Material (Yr1) Identify & Compare Suitability of Material for Purpose (Yr2)	<b>Science</b> <u>Animals</u> , including <u>Humans</u> – Label basic parts of human body & link to senses (Yr1) Animal offspring grow into adults, basic needs of animals for survival, importance of exercise, healthy eating & hygiene (Yr2)	<b>Science</b> <u>Plants</u> – Identify & Name Common Plants (Yr1) Seeds & Bulbs Grow into Mature Plants (Yr2) <u>Animals, including Humans</u> – Identify Common Fish, Amphibians, Reptiles, Birds & Mammals (Yr1) <u>Living Things &amp; Their Habitats</u> – Identify Plants & Animals in their Habitats, including Microhabitats (Yr2)	<b>Science</b> <u>Animals</u> , including <u>Humans</u> – Structure of common animals, including pets (Yr1) <u>Living Things &amp; Their Habitats</u> – Differences between things which are living/dead/have never been alive, living things are suited to their habitat, providing for their basic needs (Yr2)	<b>Science</b> <u>Seasonal Changes</u> – Seasonal Weather, Length of Day (Yr1)
	<b>History:</b> Local history relating to Arundel Castle; history of Royal Family; compare castle life to modern life (use history association as starting point).	<b>History</b> (Historical Association) Christmas traditions, The Great Fire of London	<b>History</b> Significant individual: Florence Nightingale; How have hospitals and nursing changed?	<b>Geography</b> Map of local area; fieldwork	<b>Geography</b> Continents; weather and climate; comparative study; using a key/ making and interpreting maps	<b>Geography</b> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
	<b>RE</b> Judaism: Torah/Rabbi	<b>RE</b> Christianity: Saviour/Jesus	<b>RE</b> Islam: Allah/Mercy	<b>RE</b> Christianity: Ressurrection/joy	<b>RE</b> Christianity: Disciple/faith	<b>RE</b> Judaism: Teshuvah/G-D
	<b>Computing:</b> What is a computer? Year 2		<b>Computing</b> Programming Scratch Jr Year 2		<b>Computing:</b> Introduction to Data Year 1	
		<b>Music</b> Kapow Yr2: On This Island		<b>Music</b> Kapow Yr 2: Traditional Western Stories	<b>Music</b> Kapow Yr 2: Animals	
	<b>Art</b> Houses from around the world/be an architect (adapt for castles)	<b>Art</b> Discovering charcoal/drawing like a caveman	<b>Art:</b> drawing feathers/making sculptural birds	<b>Art</b> Colour wheel/minibeast collage	<b>Art</b> Making Animal masks	<b>Art</b> Wax resist flowers/plants/ squiggle drawing
	<b>DT</b> Mechanisms - Fairground Wheel (use skills e.g. portcullis, catapult)	<b>DT</b> Mechanisms- making a moving storybook	<b>DT</b> Textile pouches (tooth fairy bag)	<b>DT</b> Food, fruit and vegetables		<b>DT</b> Structures: A windmill
	<b>PE</b> Aspire - Gymnastics, team games	<b>PE</b> Aspire - Gymnastics, team games	<b>PE</b> Aspire - Games	<b>PE</b> Aspire - Games	<b>PE</b> Aspire - Athletics	<b>PE</b> Aspire - Athletics
	<b>French</b>		<b>French</b>		<b>French</b>	
	<b>HARVEST TRIP</b> – Arundel Castle	<b>NATIVITY Visitor</b> - Paul Ullson, Great Fire of London			<b>SPORTS DAY</b>	<b>SCHOOL PRODUCTION</b>
Special Events	<b>Harvest</b>	<b>Nativity</b>		<b>Lambs</b>	<b>Sports day</b>	<b>HUMMINGBIRD and WREN Class Assembly</b>



Cycle B	Aut 1 CHOCOLATE – Science	Aut 2 ROMANS - History	Spr 1 AUSTRALIA – Geography, physical/ human comparison	Spr 2 SMASHING SAXONS - History	Sum 1 FAIRGROUNDS – DT/ Science	Sum 2 RIVER DEEP, MOUNTAIN HIGH - Geography
Key Quality Text	<b>Text:</b> Charlie and the Chocolate Factory	<b>Text:</b> Angel on the Roof by Shirley Hughes	<b>Text:</b> Stories from the Billabong by James Vance Marshall and Francis Firebrace	<b>Text:</b> The Iron Man	<b>Text:</b> The Midnight Fair by Gideon Sterer	
OWL CLASS LKS2	<b>PSHE</b> Kapow Family and Relationships	<b>PSHE</b> Anti-Bullying/ Remembrance Kapow Family and Relationships	<b>PSHE</b> Kapow Safety and the changing body	<b>PSHE</b> Kapow Citizenship	<b>PSHE</b> Kapow Economic wellbeing	<b>PSHE</b> Transition
	<b>English</b> – stories from other cultures (Quetzalcoatl), character and setting study of Charlie and the Chocolate factory. NF: Explanation texts/ instructions(link cooking science) P: Humorous poems – chocolate cake by Michael Rosen	<b>English</b> – myths and legends (Romulus and Remus) NF: Letters – persuasive, Recount of class trip P: Traditional poems (Christmas)	<b>English</b> – stories by the same author NF: Newspaper report P: Performance poetry	<b>English</b> Adventure stories - Beowulf NF: Non-chronological report Formal letters.	<b>English</b> – stories about imaginary worlds NF: Persuasive writing – adverts for fairgrounds P: Creating images	<b>English</b> – plays and dialogues (linked to school production) P: Shape poems NF: Recount of our school Trip to Gilbert White Study Centre
	<b>Science-</b> <u>States of Matter</u> – Grouping Solids, Liquids & Gases, Changing State through Heating & Cooling (Yr4)	<b>Science-</b> <u>Animals, including Humans</u> – Human Digestive system, Human Teeth (Yr4)	<b>Science-</b> <u>Sound</u> – Vibrations, Pitch, Volume (Yr4)	<b>Science-</b> <u>Forces &amp; Magnets</u> – Magnets: Attracting & Repelling, Compare & Group Magnetic Materials, Describe Magnetic Poles (Yr3)	<b>Science-</b> <u>Electricity</u> – Electrical Appliances, Simple Series Circuits & Parts, Completing Loops, Conductors (Yr4)	<b>Science-</b> <u>States of Matter</u> – The Water Cycle: Evaporation & Condensation (Yr4)
	<b>Geography</b> – Atlas skills	<b>History</b> <u>Romans</u> Historical association scheme of work	<b>Geography</b> <u>Australia</u> Physical features and landscapes, population distribution, human and physical environments	<b>History</b> <u>Saxons</u> Historical association planning.	<b>History</b> – Hollycombe Steam Fair, local history	<b>Geography</b> - Rivers, mountains and coasts
	<b>RE</b> Christianity How does believing Jesus Christ is their saviour inspire Christians to save and serve others?	<b>RE</b> Islam Why do muslims call Muhammad the 'seal of the prophets'?	<b>RE</b> Hinduism How does the story of Rama and Sita inspire Hindus to follow their dharma?	<b>RE</b> Christianity Why do Christians believe they are people on a mission?	<b>RE</b> Sikhism How does the teaching of the gurus move Sikhs from dark to light?	<b>RE</b> Sikhism How do Sikhs put their beliefs about equality into practice?
		<b>Computing</b> Kapow: Programming Scratch (Y3)	<b>Computing</b> Kapow: Programming 2: Computational Thinking (Y4)			<b>Computing:</b> Kapow: Data Handling: Investigating Weather (Y4)
		<b>Music:</b> Kapow Unit – Romans (adapting and transposing motifs)	<b>Music:</b> Kapow Unit - Pentatonic melodies and compositions (Chinese New Year).		<b>Music</b> Traditional Indian music (Kapow)	<b>Music</b> Changees in pitch, tempo and dynamics (Kapow) Y4: Creating compositions Y3: Mountains
	<b>Art</b> Using Quentin Blake's drawings as inspiration (drawing) (DEPTH)	<b>Art</b> Making articulated beasts (QUICK)	<b>Art</b> Aboriginal art	<b>Art/DT</b> Saxon Helmet Modroc (DEPTH) based on polar bears – access art	<b>Art</b> Typography – Fred Fowle (QUICK)	<b>Art:</b> 3-D visual map making (DEPTH)
	<b>DT</b> Food – Healthy diet (QUICK)	<b>DT</b> Textiles - 2D shape to 3D product – wallet or purse (DEPTH)	<b>DT</b> Shell structure – Craft packaging (QUICK)		<b>DT/IT</b> Electrical systems and simple circuits & simple crumble programming (DEPTH)	
	<b>PE</b> Yoga Aspire - Games	<b>PE</b> Year 4 Gymnastics Year 3 Forest Schools Aspire - Games	<b>PE</b> Year 3 Gymnastics Year4 Forest Schools Aspire - Games	<b>PE</b> Aspire – Athletics (Sports Day)	<b>PE</b> Dance Aspire – Games	<b>PE</b> Orienteering Aspire - Athletics
	<b>Spanish</b>			<b>Spanish</b>	<b>Spanish</b>	
Special Events	<b>Harvest</b>				<b>Sports day</b>	<b>Production</b>

Cycle B	Autumn 1 ANCIENT EGYPT - History	Autumn 2 ELECTRICITY AND LIGHT- Science	Spring 1 THE SHANG DYNASTY OF ANCIENT CHINA – History	Spring 2 HONG KONG: A CITY IN ASIA BY THE SEA – Geography (Human)	Summer 1 DARWIN AND EVOLUTION History/Science	Summer 2 MOUNTAINS, EARTHQUAKES AND VOLCANOES - Geography (Physical)
Key Quality Text	Secrets of a Sun King, Emma Carroll	Pirate Diary, Richard Platt	The Jungle Book, Rudyard Kipling	The Many Worlds of Albie Bright, Christopher Edge	Darwin's Dragons, Lindsay Galvin	Mr William Shakespeare's Plays, Marcia Williams
EAGLE CLASS UKS2	PSHE Family and Relationships	PSHE Anti-Bullying/Remembrance	PSHE Economic Wellbeing	PSHE Cycling proficiency/Road Safety (Year 6 only) Health & Wellbeing	PSHE Citizenship	PSHE Relationship and Sex Education/Safety & the changing body Identity (Yr 6 only)
	<u>English</u> Non-Fiction: Biography (history link) Fiction: Mystery (drama/history link) <b>Non-Fiction: Instruction – Use history lessons to provide an opportunity to study and complete writing in this genre</b>	<u>English</u> Non-Fiction: Persuasive Letter (history/seasonal link) Fiction: Narrative Story (PHSE/seasonal link)	<u>English</u> Fiction: Adventure (geography link) Non-Fiction: Newspaper Report (drama link)	<u>English</u> Fiction: Science-Fiction (science/class reader link) Fiction: Adventure (science/class reader link)	<u>English</u> Non-Fiction: Non-Chronological Report (science/class reader link) Poetry: Narrative (science link) <b>Non-Fiction: Explanation – Use science lessons to provide an opportunity to study and complete writing in this genre</b>	<u>English</u> Non-Fiction: Non-Chronological Report (geography link) Non-Fiction: Balanced Argument (PHSE link) <b>Playscripts – Use KS2 School Production to provide opportunities to study and complete writing in this genre</b>
	<b>Science- Forces &amp; Magnets</b> – Gravity, Water/Air Resistance, Levers & Pulleys (Yr5)	<b>Science- Electricity</b> – Circuit Components & Symbols in Diagrams (Yr6) <u>Light</u> – How it Travels, How We See (Yr6)	<b>Science- Materials &amp; their Properties</b> – Grouping by Properties, Uses of Everyday Materials based on Fair Tests (Yr5)	<b>Science- Materials &amp; their Properties</b> – Recovering Substances from Solutions, Separating Solids, Liquids & Gases, Reversible & Irreversible Changes (Yr5)	<b>Science- Evolution &amp; Inheritance</b> – Fossils, Non-identical Offspring, Adapting to Suit Environment (Yr6)	<b>Science- Sex, Health &amp; Relationships Education</b>
	<b>History</b> Historical association focus on 'The After Life'	<b>Geography</b> Global trade – Class Reader link	<b>History</b> Historical Association – The Shang Dynasty	<b>Geography</b> (human) Comparative study Chichester/Hong Kong	<b>History</b> Darwin and evolution	<b>Geography</b> Mountains, earthquakes and volcanoes
	<b>RE</b> Christianity – How do Christians show their belief that Jesus is God incarnate?	<b>RE</b> Islam - How does Tawhid create a sense of belonging to the muslim community?	<b>RE</b> Hinduism – How do questions about Brahman and atman influence the way a Hindu lives?	<b>RE</b> Buddhism – How does the triple Refuge help Buddhists in their journey through life?	<b>RE</b> Christianity – Should believing in the resurrection change how Christians view life and death?	<b>RE</b> Humanism – Why do humanists say happiness is the goal of life?
		<b>Computing</b> Microbits	<b>Computing</b> Kapow – creating media: history of computers.			<b>Computing</b> Mars Rover 2 (Year 5)
	<b>Music</b> Kapow Egyptians (Composition notations)		<b>Music</b> Kapow Dance music			<b>Music</b> Kapow Composing and performing a leaver's song
	<b>Art- QUICK</b> <u>Painting</u> Painted Portraits – History link	<b>Art- DEPTH</b> <u>Design</u> Shadow puppets and whiteboards – Science link/Class reader – Geog link	<b>Art- DEPTH</b> <u>Sculpture</u> Flat, yet sculptural – Class reader link	<b>Art- DEPTH</b> <u>Drawing</u> Inspired by Miro – Geography link	<b>Art- DEPTH</b> <u>Print Making</u> Mono printing: Change, grow, live – Science link	<b>Art- DEPTH</b> <u>Textiles</u> Shakespearean sock puppets – Class reader link
	<b>DT</b> Mechanical Systems: Levers and Linkages – Shaduf (Yr 3/4 reference)	<b>DT QUICK</b> <u>Electrical systems</u> More complex switches and circuits – Science link	<b>DT- QUICK</b> <u>Food</u> Celebrating culture and seasonality (Chinese New Year)		<b>DT/IT – DEPTH</b> <u>Electrical Systems</u> Monitoring Control – Bird Box link	<b>DT- QUICK</b> <u>Textiles – Using Computer-Aided Design</u> – Art link
	<b>PE:</b> Aspire - Games	<b>PE:</b> Aspire - Games	<b>PE:</b> Aspire - Games	<b>PE:</b> Aspire - Games	<b>PE:</b> Aspire - Athletics	<b>PE:</b> Aspire - Athletics
	<b>Spanish</b>			<b>Spanish</b>		<b>Spanish</b>

Special Events	Harvest, residential				Sports day	Production, leaver's assembly
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