

Reporting PE and sport premium grant expenditure

Submission Id : dnVI4gYNZw

Submission Status : NOT SUBMITTED

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 You must submit your online form before closing your browser window.

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?	Maintained school (including pupil referral units (PRU) and hospital schools)
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Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?	16890
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Does the school have any unspent funding from its allocation for the current academic year?	No
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If yes, how much?	Not supplied
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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

Yes

If yes, how much? 2386

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Active travel

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Coaching staff

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Online training and educational platforms

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

School sports days

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Other

How much funding has been spent on staff training and continued professional development (CPD)?

362

How much funding has been spent on extra-curricular opportunities?

9522

How much funding has been spent on sports competitions?

3175

How much funding has been spent on active travel?

200

How much funding has been spent on equipment and resources?

1690

How much funding has been spent on coaching staff?

1000

How much funding has been spent on online training and educational platforms?	868
How much funding has been spent on school sports days?	1404
In which other areas has your school spent PE and sport premium funding?	Maintaining facilities, travel to events, monitoring and quality assurance activities.
How much has been spent on these areas?	3989

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Other (please describe below)

Other:

When we plan all our sporting and outdoor activities SEND pupils are considered and extra staff provided as appropriate.

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Community club engagement or pathways

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
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Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
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How has your school's spending improved PE attainment?	More children are able to show key gross motor and coordination skills, age appropriately.
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How has your school's spending increased pupil PE and sport activity levels?	Better equipment etc for real games at lunch and break, coaches teaching active games for independent play, increased participation in competitive sport.
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How has your school's spending increased school sport participation?	More children can participate in inter house and inter school competitions.
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How has your school's spending increased pupil participation in extra-curricular activities?

We can offer free spaces to sports clubs.

How has your school's spending increased staff training and continued professional development (CPD)?

More staff have relevant qualifications for Forest School and First Aid which enables more off site activities.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

We participate in all local sports competitions, the PE grant pays for cover so we can take children to sporting events

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

We'll do our best, but inevitably we can't do all these activities if we can't pay for them. We hope children's enjoyment of outdoor and physical activity will sustain. Staff training will sustain some activities until there are staff changes.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

80

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

80

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

93

Section 8 of 9 - declarations

- | | |
|--------------------|--|
| 1. I confirm that: | the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees |
| 2. I confirm that: | the reported spending detailed within this return will be published on our school's website |
| 3. I confirm that: | I am authorised to submit this PE and sport premium assurance return on behalf of my school |
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Section 9 of 9 - feedback

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|--|---------------------------------|
| How long did it take you to gather the relevant information to complete this form? | More than 3 hours |
| How long did this form take you to complete? | 1 to 2 hours |
| In comparison to the current requirement to produce a written report, how much time did it take to complete this form? | It took significantly more time |
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Explain why it took more time to complete in comparison to the current requirement to produce a written report

Because I have a good template that I can quickly fill in. Now I have to do this form (not matching my template so needs different calculations) AND do the template for the website. Plus, you will no doubt change the form next year....

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was significantly less straightforward

Describe why it was less straightforward to complete in comparison to the current requirement to produce a written report

For the reasons I wrote earlier. Plus I expect you will change the form next year so that the work I have done this year for this form, will not be useful next year.

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

Yes, ask for a CSV from our school MIS and stop us having to write out the information in multiple ways - already on our MIS, now on this template, and then do another thing for school website.