

Hollycombe Curriculum Cycle A



Cycle A	Autumn 1 MY FAMILY TREE	Autumn 2 TIME TO CELEBRATE! Winter, Diwali, Bonfire night Remembrance, Christmas, Thanksgiving	Spring 1 OUR EARTH Dinosaurs, taking care of our planet, blue planet	Spring 2 SPRING HAS SPRUNG Plants, animals, life cycles, Easter, gardening	Summer 1 WHAT'S OUT THERE? Space, exploration of the local environment, robots (Mars Rover)	Summer 2 SPLISH, SPLASH, SPLOSH! Seaside, rock pools, ponds, pirates, Octonauts
Key Quality Text	Oi! series, Pumpkin Soup, Stick Man	Room on the Broom, Which Witches Wand Works? The Jolly Christmas Postman.	Dinosaurs Love Underpants, Dinosaur Department Store, There's a T-Rex in Town, There's A Triceratops in my Treehouse	Jasper's Beanstalk, The Visitors	The Boy Who Turned Off the Sun, Aliens Love Underpants, The Smeds and the Smoots, Junk DNA, The Snail and the Whale	Billy's Bucket, The Boy Who Unplugged the Sea
ROBIN CLASS EYFS/Year 1	PSED/PSHE Kapow Year 1 Family and relationships Elmer, Be More Bernard, Rubies Worry, Love Monster – various episodes, How Full is Your Bucket? Healthy eating	PSHE Anti-Bullying Week	PSHE Kapow Year 2 Economic wellbeing	PSHE Kapow Year 2 citizenship	PSHE Kapow Year 1 safety and the changing body	PSHE Kapow Year 2 Health and wellbeing
	English Story planning, characters, letters, instructions, information	English Descriptions (setting and character); information; recount	English Poetry; persuasive writing	English Story writing, instructions	English Information	English Diary writing
	Understanding of the World/Science/Geography/History/RE Science <u>Animals, including Humans</u> – label basic parts of human body & link to senses (Yr1) animal offspring grow into adults, basic needs of animals for survival, importance of exercise, healthy eating & hygiene (Yr2) What happens in Autumn? History How we change through time, family trees. Living memory; changes since our parents and grandparents were at school; Hollycombe School; changes in technology (History Association as starting point) RE Judaism: Mitzvot/tzedakah	Understanding of the World/Science/Geography/History/RE Science <u>Materials & their Properties</u> - Simple Properties of Everyday Materials (Yr1) Shape of some Solid Objects can be Changed (Yr2) History Remembrance Day (History Association) Gunpowder Plot Bonfire Night RE Christianity: Baptism/church	Understanding of the World/Science/Geography/History/RE Science <u>Materials & their Properties</u> – Identify & Name Materials, Classify & Group on Physical Properties (Yr1) <u>Animals, including Humans</u> – Identify & Name Common Carnivores, Herbivores & Omnivores (Yr1) <u>Living Things & their Habitat</u> – How Animals Obtain their Food: Simple Food Chain (Yr2) History Work of palaeontologists past and present- Mary Anning/ Jack Horner, concept of time line RE Christianity: Emmanuel/ Holy Spirit	Understanding of the World/Science/Geography/History/RE Expressive Arts and Design Science <u>Plants</u> – Basic Structure of Common Flowering Plants (Yr1) Healthy Plants need Water, Light, Temperature to Grow (Yr2) <u>Seasonal Changes</u> – Seasonal Weather, Length of Day (Yr1) Geography Map work (school grounds) RE Christianity: Prayer/worship	Understanding of the World/Science/Geography/History/RE Science- Materials & their Properties - Continue Materials (investigation linked to spacesuits) History Moon landing; Lives of significant individuals- Comparison: Neil Armstrong/ Christopher Colmumbus (Histort Association, adapt units 1 and 3, explorers) RE Christianity: Parables/gospel	Understanding of the World/Science/Geography/History/RE Science- Materials & their Properties – Floating and Sinking Geography The coast; oceans; maps and compasses RE Judaism: Tefillah/blessings
	Computing: Kapow Algorithms Unplugged Year 1		Computing: Word Processing Year 2		Computing: Rocket to the Moon Year 1	
	Expressive Arts and Design/Art/Music/DT Art Colour mixing – hand prints, puddle painting Music Developing Beat DT Food: A balanced diet	Expressive Arts and Design/Art/Music/DT Art Mixed media pictures Music Developing Beat DT Textiles - puppets	Expressive Arts and Design/Art/Music/DT Art printing Music Understanding Beat DT Mechanisms: Making a moving monster (dinosaur)	Expressive Arts and Design/Art/Music/DT Art Observational drawing DT Structures Music Understanding Beat	Expressive Arts and Design/Art/Music/DT Art Plasticine print making Music Introducing Rhythm DT Mechanisms Wheels and axles project on a page (moon buggy)	Expressive Arts and Design/Art/Music/DT Art Experimenting with objects in clay to make scales – sequins, buttons etc Music Music Introducing Rhythm
Special Events	Harvest	Welly walk, Paul Ullson – Guy Fawkes, nativity visit to playgroup nativity		Lambs, welly walk	TRIP Winchester Science Centre, sports day	Treasure hunt around village, visit to playgroup sports, HUMMINGBIRD and WREN Class Assembly

Cycle A	Autumn 1 FAMILY TREE	Autumn 2 PLEASED TO REMEMBER/WINTER WONDERLAND	Spring 1 DINOSAURS AND ALL THAT RUBBISH	Spring 2 HOW DOES YOUR GARDEN GROW?	Summer 1 BLAST OFF!	Summer 2 LAND AHOY!
Key Quality Text	Katie Morag, Milly-Molly Mandy and other family stories; Stickman	The Snow Queen; extracts from Narnia	Tyrannosaurus was a Beast (poetry); Dinosaurs and all that Rubbish	Secret Garden	Information text Moon Landing	Peter Pan and Wendy; Lighthouse Keeper's Lunch; Pirate Stories
WREN CLASS KS1 – Year 1 and 2	PSHE Kapow Year 1 Family and Relationships	PSHE Anti-Bullying Week	PSHE Kapow Year 2 Economic Wellbeing	PSHE Kapow Year 2 Citizenship	PSHE Kapow Year 1 Safety and the Changing Body	PSHE Kapow Year 2 Health and Wellbeing
	English Story planning, characters, letters, instructions, information	English Descriptions (setting and character); information; recount	English Poetry; persuasive writing	English Story writing, instructions	English Information	English Diary writing
	Science <u>Animals, including Humans</u> – label basic parts of human body & link to senses (Yr1) animal offspring grow into adults, basic needs of animals for survival, importance of exercise, healthy eating & hygiene (Yr2)	Science <u>Materials & their Properties</u> - Simple Properties of Everyday Materials (Yr1) Shape of some Solid Objects can be Changed (Yr2)	Science <u>Materials & their Properties</u> – Identify & Name Materials, Classify & Group on Physical Properties (Yr1) <u>Animals, including Humans</u> – Identify & Name Common Carnivores, Herbivores & Omnivores (Yr1) <u>Living Things & their Habitat</u> – How Animals Obtain their Food: Simple Food Chain (Yr2)	Science <u>Plants</u> – Basic Structure of Common Flowering Plants (Yr1) Healthy Plants need Water, Light, Temperature to Grow (Yr2) <u>Seasonal Changes</u> – Seasonal Weather, Length of Day (Yr1)	Science- Materials & their Properties - Continue Materials (investigation linked to spacesuits)	Science- Materials & their Properties – Floating and Sinking
	History Living memory; changes since our parents and grandparents were at school; Hollycombe School; changes in technology (History Association as starting point)	History Remembrance Day (History Association) Gunpowder Plot Bonfire Night Geography name and locate the world's seven continents and five oceans	History Work of palaeontologists past and present- Mary Anning/ Jack Horner, concept of time line	Geography Map work (school grounds)	History Moon landing; Lives of significant individuals- Comparison: Neil Armstrong/ Christopher Colmumbus (Histort Association, adapt units 1 and 3, explorers)	Geography The coast; oceans; maps and compasses
	RE <u>Judaism: Prayer & Worship</u> Why do Jewish families say so many prayers and blessings? (Sukkot & Sabbath)	RE <u>Christianity: Prayer & Worship</u> Why do Christians pray to God and worship him?	RE <u>Judaism: Belonging</u> Why is learning to do good deeds so important to Jewish people? (Mitzvot/Tzedakah)	RE <u>Christianity: Belonging</u> Why is belonging to God and the Church so important to Christians (Baptism)	RE <u>Christianity: Celebrations</u> How does celebrating Pentecost remind Christians that God is with them always? (Pentecost/ Holy Spirit)	RE <u>Christianity: Stories & Books</u> What did Jesus teach about God in his parables? (Parables/Gospel)
	Computing: Kapow Algorithms Unplugged Year 1		Computing: Word Processing Year 2		Computing: Rocket to the Moon Year 1	
	Music Beat vs Rhythm	Music High and Low pitch	Music Djembes/Dynamics	Music Djembes/Dynamics	Music Developing musicianship – beat, rhythm, pitch and dynamics	Music Soundscapes
	Art 3D – Stick Transformation	Art D&S - Drawing Spirals/Drawing Spiral Snails (Snowflakes/Fireworks)	Art S&C - Simple Print Making/Plasticine	Art D&S - Drawing Cartoon Characters	Art S&C – Exploring Watercolour	Art: 3D – Manipulating Paper: Turning 2D into 3D
	DT Food: A Balanced Diet	DT Textiles - Puppets	DT Mechanisms: Making a Moving Monster (Dinosaur)	DT Structures - Garden Chair	DT Mechanisms Wheels and Axles (Moon Buggy)	
	PE Aspire - Gymnastics, team games	PE Aspire - Gymnastics, team games	PE Aspire - Games	PE Aspire - Games	PE Aspire - Athletics	PE Aspire - Athletics
Special Events		Nativity		Lambs	Sports day, TRIP – Winchester Science Centre	WREN (& ROBIN?) Class Assembly

Cycle A	Autumn 1 STONE AGE – History	Autumn 2 USA – Geography	Spring 1 BRAZIL – Geography	Spring 2 VICIOUS VIKINGS - History	Summer 1 PLANTS AND COOKING – Science/DT	Summer 2 HOLLYCOMBE HISTORY- LOCAL HISTORY: JOHN Hawkshaw
Key Quality Text	Text: Stig of the Dump	Text: Lion, Witch and Wardrobe	Text: The Vanishing Rainforest/Up in the Canopy.	Text: Riddle of the Runes AViking Mystery	Text: The Boy Who Grew Dragons	Poetry/Playscripts
OWL CLASS LKS2	PSHE Kapow Families and Relationships	PSHCE: Anti Bullying Week Kapow Health and well-being	PSHE Kapow Safety and the changing body	PSHE Kapow Citizenship	PSHE Kapow Economic well-being	PSHE Kapow - Transition
	English Stone Age Boy narrative, The Street Beneath my Feet information text	English Poetry, Persuasive brochures (Skara Brae)	English Non-chronological report – Earthquakes/Rainforest, Balanced argument – artificial habitats	English Myths and legends	English Stories from other cultures, explanation text - recipe, poetry – free verse	English Stories about imaginary worlds, shape poetry, explanation
	Science <u>Rocks</u> – Grouping, Formation of Fossils, Composition of Soil (Yr3)	Science <u>Light</u> – Light to See, Reflection, Formation and Size of Shadows (Yr3)	Science <u>Living Things & their Habitat</u> – Group Living Things, Classification Keys, Environmental Dangers (Yr4) <u>Animals, including Humans</u> - Food chains: Producers, Predators, Prey (Yr4)	Science <u>Animals, including Humans</u> – Skeletons, Muscles for Support, Protection & Movement (Yr3)	Science <u>Plants</u> – Functions of Flowering Parts, Requirements for Life & Growth, Transporting Water, Plant Life Cycle: Pollination, Seed Formation & Dispersal (Yr3)	Science <u>Animals, including Humans</u> – Nutrition (Yr3)
	History Stone Age to Iron Age timeline, Stonehenge, Skara Brae	Geography Physical features and landscapes, population distribution, human and physical environments	Geography Locating Brazil, using maps, atlases, globes. Comparing geographical features. Rainforest.	History – Vikings Roads and invasions, resistance from Alfred the Great	Geography – local area Fieldwork, human and physical geography	History – local John Hawkshaw, local history of Milland including Roman/Saxon elements
	RE <u>Islam</u> How does a muslim show their submission and obedience to Allah?	RE <u>Christianity</u> How do Christians show that reconciliation with God and others is important?	RE <u>Hinduism</u> Why do Hindus want to collect good karma?	RE <u>Judaism</u> What symbols and stories help Jewish people remember their covenant with God?	RE <u>Christianity</u> What do Christians mean when they talk about the Kingdom of God?	RE <u>Christianity</u> Is the cross a symbol of love, sacrifice or commitment for Christians?
		Computing: Kapow: Creating Media: Video Trailers (previously called 'Digital Literacy') (Y3)	Computing: Kapow: Online Safety: Year 4 (Y4)	Computing: Kapow: Data Handling: Comparison Cards Databases (Y3)		
	Music Musicianship	Music Musicianship	Music Ukulele/Recorder	Music Ukulele/Recorder	Music: Musicianship	Music: School Performance
	Art Quick <u>Sculptures</u> Clay figurative sketches – History Charcoal and pastel cave paintings	Art: Depth <u>Illustration</u> – Class reader link – exploring pencil and pen	Art Quick <u>Drawing</u> Drawing and making nests (Year 4) – science link.	Art Henry Rousseau and hidden animals – exploring watercolours. Viking theme: typography	Art Depth <u>Design</u> Fruit inspired clay tiles Drawing and making flowers	Art Depth Birds in trees – science/local history link.
	DT Depth <u>Mechanical systems</u> Levers and linkages – moving prehistoric animals				DT Quick <u>Food</u> Healthy and varied diet	DT Depth <u>Structures</u> Shell structures using CAD - class reader link.
	PE Aspire – Games	PE Aspire – Games	PE Aspire – Games	PE Aspire – Athletics	PE Aspire – Athletics	PE Aspire – Games
Special Events	Harvest	Christmas		Easter	Sports day	Production

Cycle A	Autumn 1 BATTLE OF BRITAIN – SIGNIFICANT TURNING POINT History	Autumn 2 THE MEDITERRANEAN - Geography	Spring 1 A HISTORY OF SPORT - History	Spring 2 TEMPEST EXTREME WEATHER IN THE UK - Geography	Summer 1 THE ENDURANCE EXPEDITION - EXPLORING SHACKLETON'S ANTARCTICA - Geography	Summer 2 ANCIENT GREECE - History
Key Quality Text	Text: Goodnight Mr Tom, Michelle Magorian	Text: Clockwork, Phillip Pullman	Text Tom’s Midnight Garden, Philippa Pearce	Text Kensuke’s Kingdom, Michael Morpurgo	Text: The Railway Children, E. Nesbit	Text Greek Myths, Marcia Williams
EAGLE CLASS UKS2	PSHE Family & relationships	PSHE Anti-Bullying/Remembrance	PSHE Economic Wellbeing	PSHE Cycling proficiency/Road Safety (Year 6 only) Health & Wellbeing	PSHE Citizenship	PSHE Relationship and Sex Education/Safety & the changing body identity (Yr 6 only)
	<u>English</u> Fiction: Narrative Story (history link) Non-Fiction: Recount (history link)	<u>English</u> Poetry: Narrative (history link) Non-Fiction: Journal (science link)	<u>English</u> Fiction: Traditional Tale (drama link) Fiction: Narrative Story (science/geography link)	<u>English</u> Non-Fiction: Speech (science/geography link) Fiction: Adventure (class reader/geography link)	<u>English</u> Non-Fiction: Non-Chronological Report (science/geography link) Non-Fiction: Diary (history/geography/science link) Non-Fiction: Information – Use geography lessons to provide an opportunity to study and complete writing in this genre	<u>English</u> Non-Fiction: Timeline (history link) Fiction: Fantasy (history/PHSE link) Playscripts – Use KS2 School Production to provide opportunities to study and complete writing in this genre
	Science <u>Animals, including Humans</u> – Circulatory System, Nutrients and Impact on Body Function (Yr6)	Science <u>Earth & Space</u> – Movement of Planets & the Moon, Day & Night (Yr5)	Science <u>Living Things & their Habitats</u> – Life Cycles & Reproduction in Plants (Yr5)	Science <u>Living Things & their Habitats</u> – Classification & Characteristics (Yr6)	Science <u>Animals, including Humans</u> – Developing to Old Age (Yr5)	Science <u>Sex, Health & Relationships Education</u>
	History Battle of Britain, how WWII shaped the nation, significant individuals and events	Geography The Med, physical and human geography, study of a region within Europe	History History of sport – how has sport changed over time.	Geography Tempest, extreme weather in the UK, tempests and tornadoes, UK weather past, present and future	Geography Shackleton’s Antarctica, continents, uninhabited land masses	History Ancient Greece, life, achievements, it’s influence (Olympics – link)
	RE Christianity Why is the gospel such good news for Christians?	RE Islam What does the Qu’ran reveal about Allah and his guidance?	RE Hinduism What spiritual pathways to Moksha are written about in Hindu scriptures?	RE Judaism What is holiness for Jewish people: a place, a time, an object or something else?	RE Christianity What is the significance of the Eucharist for Christians?	RE Buddhism How did Buddha teach his followers to find enlightenment?
	Computing: Kapow Bletchley Park 1 & 2 Yr6 - ‘22	Computing: Year 4 Investigating Weather (2020 only)	Computing: Kapow – Intro to Python (Yr6)		Computing: Mars Rover 1 Year 5	
	Music Songs of WWII, swing style	Music Calypso	Music Recorders	Music Recorders	Music	Music School performance and leavers song
	Art DEPTH <u>Sketchbooks</u> WWII and the work of Paul Nash – History link	Art QUICK <u>Craft</u> Remembrance Day Peg Soldiers – Event link	Art DEPTH Drawing Stories – <u>Illustrations by Children</u> – Class reader link/Write Stuff link	Art QUICK <u>Drawing</u> Graphic Inky Still Life – Science link	Art QUICK <u>Photography</u> (Digital Art/Multimedia) Inspired by photography as a tool for discovery – History link	Art DEPTH <u>Clay</u> Fruit Pinch Pots – History link
	DT QUICK <u>Mechanical systems</u> Cams – History link	DT DEPTH <u>Mechanical systems</u> Pulleys and gears – Class reader link		DT DEPTH <u>Structures</u> Frame structures – Class reader link	DT DEPTH <u>Textiles</u> Combining different fabric shapes – Geography link	
	PE: Aspire - Games	PE: Aspire - Games	PE: Aspire - Games	PE: Aspire - Games	PE: Aspire - Athletics	PE: Aspire - Athletics
Special Events	Harvest Henley Fort				Sports day Gilbert White Museum	Production, leaver’s assembly

Hollycombe Curriculum Cycle B



Cycle B	Autumn 1 Fantastic Fairy Tales	Autumn 2 Light and Dark/ SANTA'S WORKSHOP	Spring 1 SUPER ME!	Spring 2 DOWN AT THE BOTTOM OF THE GARDEN	Summer 1 WILD THINGS	Summer 2 Vroom Vroom Vehicles
Key Quality Text	Texts: Goldilocks, The Three Little Pigs, Jack and the Beastalk, Little Red Riding Hood, Each Peach Pear Plum, We're Going on a Bear Hunt, The Little Red Hen	Texts: Bonfire Night Story, The Leaf Thief, Not Down My Chimney! The Jolly Christmas Postman	Texts: Funnybones, Can I Build Another Me? Let's Make a Face, Traction Man, Super Daisy, Super Duper Me Chinese New Year	Texts: Creepy Crawly Calypso, Superworm, Jasper's Beanstalk	Texts: You're Called What? Elmer, Meerkat Mail, The Ugly 5, Where the Wild Things Are	Texts: Emergency! Construction, Mr Gumpys Motor Car, Cars, Trucks and things that Go, Duck in the Truck
ROBIN CLASS EYFS/Year 1	PSED/PSHE: See themselves as a valuable individual Build constructive and respectful relationships	PSED/PSHE: Express feelings and consider the feelings of others. Text: The Colour Monster by Anna Llenas Anti-Bullying Week	PSED/PSHE: Show perseverance and resilience in face of a challenge Text: Tilda tries Again by Tom Percival	PSED/PSHE: Identify and moderate their own feelings socially and emotionally. Text: Olive and the Grumpy Mood.	PSED/PSHE: Think about perspective of others. Text: A Tale of Two Beasts by Fiona Robertson	PSED/PSHE: Manage their own needs. Text: All you Need by Katie Piper
	Literacy Focus on motor skills as a pre-cursor to writing, re-telling traditional stories.	Literacy Letter writing	Literacy: Poetry	Literacy Instruction writing	Literacy Story writing	Literacy Information texts and planning a story.
	Understanding of the World/Science/Geography/History/RE Science Observing changes in Weather – The Sun Thief Geography Finding our way around our school. History Understand the past through settings, characters and events encountered in books read in class and storytelling. RE Divali and how it is celebrated.	Understanding of the World/Science/Geography/History/RE Science- <u>Materials & their Properties</u> – (Linked to Toys) Distinguish between Object & Material History (Historical Association) Christmas traditions, Bonfire Night RE Christianity: Saviour/Jesus	Understanding of the World/Science/Geography/History/RE Science <u>Animals, including Humans</u> – Label basic parts of human body & link to senses. Observing changes in Weather – The Snow Thief RE Islam: Allah/Mercy	Understanding of the World/Science/Geography/History/RE Science <u>Plants</u> – Identify & Name Common Plants and what plants need to grow. Observing changes in Weather – The Snow Thief Animals, including Humans – Identify Common Fish, Amphibians, Reptiles, Birds & Mammals (Yr1) RE Christianity: Resurrection/joy	Understanding of the World/Science/Geography/History/RE Science <u>Animals, including Humans</u> – Structure of common animals, including pets Geography Drawing and building maps of our environment. RE Christianity: Disciple/faith	Understanding of the World/Science/Geography/History/RE Science: Looking at the different materials used to make a vehicle. History Understand the past through exploring and investigating vehicles from different periods of time. RE Judaism: Teshuvah/G-D
	Computing What is a computer (Year 2 Kapow Unit)		Computing Programming Scratch Jr Year 2		Computing: Introduction to Data Year 1	
	Expressive Arts and Design/Art/Music/DT Art Colour mixing, painting, collage, portraits Music Finding the beat, Harvest songs DT Designing a new chair for Baby Bear	Expressive Arts and Design/Music/DT Art Drawing with charcoal and wax and paint techniques Music Finding the beat, Singing for Nativity	Expressive Arts and Design/Art/Music/DT Art Skeleton pictures Music Developing the singing voice – exploring dynamics and timbre DT make a tooth fairy bag (sewing), YR basic sewing practise	Expressive Arts and Design/Art/Music/DT Art Colour wheel/minibeast collage DT Cooking (project on a page, chopping vegetables) Music Making beat explicit – exploring tempo and phrases	Expressive Arts and Design/Art/Music/DT Art Pattern making (Adinkra), African art, dough resist Music Djembe drums DT Mechanisms	Expressive Arts and Design/Art/Music/DT Art Collage – exploring shapes and textures, colour wheel DT Mechanisms- making a moving book Music – Stories, songs and movement – preparing for notation
	Physical Development/PE CM Sports session – multi skills and assessing levels of motor skills, happy hands club (funky fingers/dough disco etc), movement and travelling	Physical Development/PE CM Sports session – multi skills and assessing levels of motor skills, happy hands club (funky fingers/dough disco etc), fundamental skills	Physical Development/PE CM Sports session – team games, happy hands club (funky fingers/dough disco etc), ball skills	Physical Development/PE CM Sports session – team games, happy hands club (funky fingers/dough disco etc), dance	Physical Development/PE CM Sports session – athletics, happy hands club (funky fingers/dough disco) gymnastics	Physical Development/PE CM Sports session – athletics, happy hands club (funky fingers/dough disco) games
Special Events	Harvest Harvest Assembly Divali – 20 th October	Nativity, playgroup Nativity, Forest Campfire session.	Mothers Day Chinese New Year	Lambs, welly walk	Sports day School Trip - Marwell	Visit to playgroup sports Day Vehicles on the Playground

Cycle B	Autumn 1 AMAZING ANIMALS	Autumn 2 GREAT FIRE OF LONDON/ CHRISTMAS TRADITIONS	Spring 1 FUNNYBONES	Spring 2 BOTTOM OF THE GARDEN	Summer 1 WHATEVER THE WEATHER	Summer 2 CASTLES IN THE AIR
Key Quality Text	The Bad Tempered Ladybird The Happy Hedgerow The Star Whale by Nicola Davies The Panda's Child by Jacqui Morris	The Owl who was Afraid of the Dark. Gobolino the Witch's Cat by Ursula Williams	Funny Bones Avocado Baby The Dark by Lemony Snickett When Dads Hair took off by Joerg Muhle	The Giraffe, the Pelly and Me by Roald Dahl. Mrs Noah's Pockets By Jaqui Morris and James Mayhew	Green by Nicola Davies Just So Stories by Rudyard Kipling	George and the Dragon
WREN CLASS Year 1/Year 2	PSHE Kapow Year 1 Health and Wellbeing	PSHE Anti-Bullying Week	PSHE Kapow Year 2 Family and Relationships	PSHE Kapow Year 1 Citizenship	PSHE Kapow Year 2 Safety and the Changing Body	PSHE Kapow Year 1 Economic Wellbeing
	English How to make a Birdfeeder	English The Christmas Star	English Grace Darling by The BBC	English Our Trip to the Woods	English Seasons	English George & the Dragon
	Science Animals, including Humans – Structure of common animals, including pets (Yr1) Living Things & Their Habitats – Differences between things which are living/dead/have never been alive, living things are suited to their habitat, providing for their basic needs (Yr2)	Science Materials & their <u>Properties</u> – (Linked to Toys) Distinguish between Object & Material (Yr1) Identify & Compare Suitability of Material for Purpose (Yr2)	Science Animals, including <u>Humans</u> – Label basic parts of human body & link to senses (Yr1) Animal offspring grow into adults, basic needs of animals for survival, importance of exercise, healthy eating & hygiene (Yr2)	Science <u>Animals, including Humans</u> – Identify Common Fish, Amphibians, Reptiles, Birds & Mammals (Yr1) Living Things & Their Habitats – Identify Plants & Animals in their Habitats, including Microhabitats (Yr2)	Science <u>Seasonal Changes</u> – Seasonal Weather, Length of Day (Yr1) <u>Plants</u> – Identify & Name Common Plants (Yr1) Seeds & Bulbs Grow into Mature Plants (Yr2)	Science <u>Materials & their Properties</u> – (Linked to Buildings) Identify & Compare Suitability of Material for Purpose (Yr2)
	Geography Continents; weather and climate; comparative study; using a key/ making and interpreting maps	History (Historical Association) Christmas traditions, The Great Fire of London	History Significant individual: Florence Nightingale; How have hospitals and nursing changed?	Geography Map of local area; fieldwork	Geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	History: Local history relating to Arundel Castle; history of Royal Family; compare castle life to modern life (use history association as starting point).
	RE <u>Judaism: Leaders & Teachers</u> Why is the Torah such a joy for the Jewish community? (Torah/Rabbi)	RE <u>Christianity:</u> Believing Why was Jesus given the name 'Saviour'?	RE <u>Islam:</u> Believing How do some Muslims show Allah is compassionate and merciful?	RE <u>Christianity:</u> Symbols & <u>Artefacts</u> What are the best symbols of Jesus' death and resurrection at Easter? (Resurrection/Joy)	RE <u>Christianity:</u> Leaders & Teachers Why do Christians trust Jesus and follow him? (Disciple/Faith)	RE <u>Judaism:</u> Believing Why do Jewish families talk about repentance at New Year? (Teshuvah)
	Computing: Introduction to Data Year 1		Computing Programming Scratch Year 2			Computing: What is a computer? Year 2
	Music Yr 1 - Introducing rhythm -	Music Yr2 – Consolidating rhythm	KvL – Yr1 – Djembe drums	KvL – Yr2 – Djembe drums	KvL – Yr1 – Introducing pitch notation	KvL – Yr2 – Consolidating pitch notation
	Art <i>D&S</i> - Animal Art – Colourful Cats! / Dapper Dogs!	Art <i>S&C</i> – Mono Print	Art: <i>3D</i> - Drawing Feathers/Making Sculptural Birds	Art <i>S&C</i> - Colour Wheel/Minibeast Collage	Art <i>D&S</i> - Wax Resist Plant-Flowers/Squiggle Drawings	Art <i>3D</i> – (Adapt for Castles) Houses from Around the World/Be an Architect
	DT Introduction to Equipment	DT Mechanisms- Making a Moving Storybook		DT Food, Fruit and Vegetables	DT Structures: Weather Stations	
	PE CM Sports – Gymnastics/Yoga, Team Games	PE CM Sports - Gymnastics, Team Games	PE CM Sports - Games	PE CM Sports - Games	PE CM Sports – Athletics/Orienteering	PE CM Sports – Athletics/Orienteering
	HARVEST	NATIVITY Great Fire of London	TRIPS - Rob Jenner's Farm, Chicken farm	TRIP- Rake Garden Centre KS1 production	Sports Day	TRIP – Arundel Castle

Special	Harvest	Nativity		Lambs	Sports Day	Robin and WREN Class Assembly
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Events						
Cycle B	Aut 1 CHOCOLATE – Science	Aut 2 ROMANS - History	Spr 1 AUSTRALIA – Geography, physical/ human comparison	Spr 2 SAXONS - History	Sum 1 FAIRGROUNDS – DT/ Science	Sum 2 RIVER DEEP, MOUNTAIN HIGH - Geography
Key Quality Text	Text: Charlie and the Chocolate Factory	Text: Angel on the Roof by Shirley Hughes	Text: Stories from the Billabong by James Vance Marshall and Francis Firebrace	Text: The Iron Man	Text: The Midnight Fair by Gideon Sterer	Poetry
OWL CLASS LKS2	PSHE Kapow Family and Relationships	PSHE Anti-Bullying/ Remembrance Kapow Family and Relationships	PSHE Kapow Safety and the changing body	PSHE Kapow Citizenship	PSHE Kapow Economic wellbeing	PSHE Transition
	English – stories from other cultures (Quetzalcoatl), character and setting study of Charlie and the Chocolate factory. NF: Explanation texts/ instructions(link cooking science) P: Humorous poems – chocolate cake by Michael Rosen	English – myths and legends (Romulus and Remus) NF: Letters – persuasive, Recount of class trip P: Traditional poems (Christmas)	English – stories by the same author NF: Newspaper report P: Performance poetry	English Adventure stories - Beowulf NF: Non-chronological report Formal letters.	English – stories about imaginary worlds NF: Persuasive writing – adverts for fairgrounds P: Creating images	English – plays and dialogues (linked to school production) P: Shape poems NF: Recount of our school Trip to Gilbert White Study Centre
	Science- States of Matter – Grouping Solids, Liquids & Gases, Changing State through Heating & Cooling (Yr4)	Science- Animals, including Humans – Human Digestive system, Human Teeth (Yr4)	Science- Sound – Vibrations, Pitch, Volume (Yr4)	Science- Forces & Magnets – Magnets: Attracting & Repelling, Compare & Group Magnetic Materials, Describe Magnetic Poles (Yr3)	Science- Electricity – Electrical Appliances, Simple Series Circuits & Parts, Completing Loops, Conductors (Yr4)	Science- States of Matter – The Water Cycle: Evaporation & Condensation (Yr4)
	Geography – Atlas skills	History Romans Historical association scheme of work	Geography Australia Physical features and landscapes, population distribution, human and physical environments	History Saxons Historical association planning.	History – Hollycombe Steam Fair, local history	Geography - Rivers, mountains and coasts
	RE Christianity How does believing Jesus Christ is their saviour inspire Christians to save and serve others?	RE Islam Why do muslims call Muhammad the ‘seal of the prophets’?	RE Hinduism How does the story of Rama and Sita inspire Hindus to follow their dharma?	RE Christianity Why do Christians believe they are people on a mission?	RE Sikhism How does the teaching of the gurus move Sikhs from dark to light?	RE Sikhism How do Sikhs put their beliefs about equality into practice?
		Computing Kapow: Programming Scratch (Y3)	Computing Kapow: Programming 2: Computational Thinking (Y4)			Computing: Kapow: Data Handling: Investigating Weather (Y4)
	Music: Yr 3 Developing musicianship skills – rhythm and pitch	Music: Yr 4 Developing musicianship skills – rhythm and pitch - Christmas	Music: Yr 3 Ukulele, Chinese New Year	Music: Yr 4 Ukulele, Easter	Music: Yr3 Composition and Performance skills, KS2 performance	Music: Yr4 Composition and Performance skills, KS2 performance
	Art Designing packaging for their chocolate pizza (drawing, design) (DEPTH)	Art Making articulated beasts (QUICK)	Art Aboriginal art	Art/DT Saxon Helmet Modroc (DEPTH) based on polar bears – access art	Art Typography – Fred Fowle (QUICK)	Art: 3-D visual map making (DEPTH)
	DT Craft - packaging for chocolate pizzas (QUICK)	DT Textiles - 2D shape to 3D product – wallet or purse (DEPTH)	DT Food – Healthy diet (QUICK)		DT/IT Electrical systems and simple circuits & simple crumble programming (DEPTH)	
	PE Year4 Forest Schools Aspire – Games/Yoga	PE Year 3 Forest Schools Aspire - Games	PE Year4 Forest Schools Aspire - Games	PE Aspire Games/Athletics Year 3 Forest schools	PE Dance/Production Aspire – Games/Athletics	PE Aspire Games/Athletics/Orienteering
Special Events	Harvest	Paul Ulson visit (history expert)	Hindu leader to visit Trip to Chchester Festival Theatre	Paul Ulson visit (History Expert)	Sports day/ KS2 Production	River study at Selbourne Study Centre

	Chocolate workshop with Mrs Carless Visit from Book Illustrator					
Cycle B	Autumn 1 ANCIENT EGYPT - History	Autumn 2 ELECTRICITY AND LIGHT- Science	Spring 1 THE SHANG DYNASTY OF ANCIENT CHINA – History	Spring 2 HONG KONG: A CITY IN ASIA BY THE SEA – Geography (Human)	Summer 1 DARWIN AND EVOLUTION History/Science	Summer 2 MOUNTAINS, EARTHQUAKES AND VOLCANOES - Geography (Physical)
Key Quality Text	Secrets of a Sun King, Emma Carroll	Pirate Diary, Richard Platt	The Jungle Book, Rudyard Kipling	The Many Worlds of Albie Bright, Christopher Edge	Darwin's Dragons, Lindsay Galvin	Mr William Shakespeare's Plays, Marcia Williams
EAGLE CLASS UKS2	PSHE Family and Relationships	PSHE Anti-Bullying/Remembrance	PSHE Economic Wellbeing	PSHE Cycling proficiency/Road Safety (Year 6 only) Health & Wellbeing	PSHE Citizenship	PSHE Relationship and Sex Education/Safety & the changing body Identity (Yr 6 only)
	<u>English</u> Non-Fiction: Biography (history link) Fiction: Mystery (drama/history link) Non-Fiction: Instruction – Use history lessons to provide an opportunity to study and complete writing in this genre	<u>English</u> Non-Fiction: Persuasive Letter (history/seasonal link) Fiction: Narrative Story (PHSE/seasonal link)	<u>English</u> Fiction: Adventure (geography link) Non-Fiction: Newspaper Report (drama link)	<u>English</u> Fiction: Science-Fiction (science/class reader link) Fiction: Adventure (science/class reader link)	<u>English</u> Non-Fiction: Non-Chronological Report (science/class reader link) Poetry: Narrative (science link) Non-Fiction: Explanation – Use science lessons to provide an opportunity to study and complete writing in this genre	<u>English</u> Non-Fiction: Non-Chronological Report (geography link) Non-Fiction: Balanced Argument (PHSE link) Playscripts – Use KS2 School Production to provide opportunities to study and complete writing in this genre
	Science- <u>Forces & Magnets</u> – Gravity, Water/Air Resistance, Levers & Pulleys (Yr5)	Science- <u>Electricity</u> – Circuit Components & Symbols in Diagrams (Yr6) <u>Light</u> – How it Travels, How We See (Yr6)	Science- <u>Materials & their Properties</u> – Grouping by Properties, Uses of Everyday Materials based on Fair Tests (Yr5)	Science- <u>Materials & their Properties</u> – Recovering Substances from Solutions, Separating Solids, Liquids & Gases, Reversible & Irreversible Changes (Yr5)	Science- <u>Evolution & Inheritance</u> – Fossils, Non-identical Offspring, Adapting to Suit Environment (Yr6)	Science- <u>Sex, Health & Relationships Education</u>
	History Historical association focus on 'The After Life'	Geography Global trade – Class Reader link	History Historical Association – The Shang Dynasty	Geography (human) Comparative study Chichester/Hong Kong	History Darwin and evolution	Geography Mountains, earthquakes and volcanoes
	RE Christianity – How do Christians show their belief that Jesus is God incarnate?	RE Islam - How does Tawhid create a sense of belonging to the muslim community?	RE Hinduism – How do questions about Brahman and atman influence the way a Hindu lives?	RE Buddhism – How does the triple Refuge help Buddhists in their journey through life?	RE Christianity – Should believing in the resurrection change how Christians view life and death?	RE Humanism – Why do humanists say happiness is the goal of life?
		Computing Microbits	Computing Kapow – creating media: history of computers.			Computing Mars Rover 2 (Year 5)
	Music: Yr 5 Extending musicianship skills – rhythm and pitch	Music: Yr 6 Extending musicianship skills – rhythm and pitch - Christmas	Music: Yr 5 Recorders, Chinese New Year	Music: Yr 6 Recorders, Easter	Music: Yr5 Composition and Performance skills, KS2 performance	Music: Yr6 Composition and Performance skills, KS2 performance and Leaver's song
	Art- QUICK Painting Painted Portraits – History link	Art- DEPTH Design Shadow puppets and whiteboards – Science link/Class reader – Geog link	Art- DEPTH Sculpture Flat, yet sculptural – Class reader link	Art- DEPTH Drawing Inspired by Miro – Geography link	Art- DEPTH Print Making Mono printing: Change, grow, live – Science link	Art- DEPTH Textiles Shakespearean sock puppets – Class reader link

	DT Mechanical Systems: Levers and Linkages – Shaduf (Yr 3/4 reference)	DT QUICK <u>Electrical systems</u> More complex switches and circuits – Science link	DT- QUICK <u>Food</u> Celebrating culture and seasonality (Chinese New Year)		DT/IT – DEPTH <u>Electrical Systems</u> Monitoring Control – Bird Box link	DT- QUICK <u>Textiles</u> – Using <u>Computer-Aided Design</u> – Art link
	PE: Aspire - Games	PE: Aspire - Games	PE: Aspire - Games	PE: Aspire - Games	PE: Aspire - Athletics	PE: Aspire - Athletics
Special Events	Harvest, residential			? Trip to Chichester	Sports day? Trip to London Museum	Production, leaver's assembly