

Meta Class (Year 6): Two Day Plan for self-directed learning

Day 1

9.00-9.30	9.30-10.20	10.20-10.50	10.50-12.00	12-1	1-1.30	1.30-2.15	2.15-3.10
Phonics, spelling and grammar, handwriting	English Writing and Reading activities	<i>Break, snack and a drink, outdoor play and fresh air</i>	Maths	<i>Lunch, outdoor play and fresh air</i>	Quiet Reading	Topic Work	Further activities, including sport
https://classroom.thenational.academy/lessons/to-practise-curriculum-words-6tj32d	https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar		https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-involving-decimals-64wk6r		https://classroom.thenational.academy/lessons/to-establish-a-background-knowledge-of-the-story-and-create-an-initial-impression-60rk8r	https://classroom.thenational.academy/lessons/what-is-sustainability-65gkar	https://classroom.thenational.academy/lessons/your-country-needs-you-cgr6ae

Day Two

9.00-9.30	9.30-10.20	10.20-10.50	10.50-12.00	12-1	1-1.30	1.30-2.15	2.15-3.10
Phonics, spelling and grammar, handwriting	English Writing and Reading activities	<i>Break, snack and a drink, outdoor play and fresh air</i>	Maths	<i>Lunch, outdoor play and fresh air</i>	Quiet Reading	Topic Work	Further activities, including sport
https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-the-function-of-a-colon-6hjk0t	https://classroom.thenational.academy/lessons/to-gather-information-for-a-non-chronological-report-c8w34c		https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-with-in-context-c4t68t		https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-cgu3gt	https://classroom.thenational.academy/lessons/how-do-we-produce-energy-part-1-c9hp2c	https://classroom.thenational.academy/lessons/prime-ministers-questions-cmuk0c