Meta Class (Year 5): Two Day Plan for self-directed learning

Day 1

9.00-9.30	9.30-10.20	10.20-10.50	10.50-12.00	12-1	1-1.30	1.30-2.15	2.15-3.10
Phonics, spelling and grammar, handwriting	English Writing and Reading activities	Break, snack and a drink, outdoor play and fresh air	Maths	Lunch, outdoor play and fresh air	Quiet Reading	Topic Work	Further activities, including sport
https://classroom.the national.academy/les sons/to-investigate- the-letter-string-fer- 64r3ce	https://classroom.the national.academy/les sons/to-identify-the- features-of-a-non- chronological-report- 6cwket		https://classroom.the national.academy/les sons/using-and- explaining-addition- strategies-60t6ce		https://classroom.the national.academy/les sons/to-establish-a- background- knowledge-of-the- story-and-create-an- initial-impression- 60rk8r	https://classroom.the national.academy/les sons/what-is- sustainability-65gkar	https://classroom.the national.academy/les sons/your-country- needs-you-cgr6ae

Day Two

9.00-9.30	9.30-10.20	10.20-10.50	10.50-12.00	12-1	1-1.30	1.30-2.15	2.15-3.10
Phonics, spelling and grammar, handwriting	English Writing and Reading activities	Break, snack and a drink, outdoor play and fresh air	Maths	Lunch, outdoor play and fresh air	Quiet Reading	Topic Work	Further activities, including sport
https://classroom.the national.academy/les sons/to-develop- knowledge-of- relative-clauses- 6mu6ae	https://classroom.the national.academy/les sons/to-develop-and- generate-subject- specific-vocabulary- 6mtp4e		https://classroom.the national.academy/les sons/using-and- explaining-addition- and-subtraction- strategies-6hk38c		https://classroom.the national.academy/les sons/to-make- inferences-about- characters-in-the- book-cgu3gt	https://classroom.the national.academy/les sons/how-do-we- produce-energy-part- 1-c9hp2c	https://classroom.the national.academy/les sons/prime-ministers- questions-cmuk0c