## Byron Class (Year 4): Two Day Plan for Self-Directed Learning

## Day 1

| 9.00-9.30                     | 9.30-10.20             | 10.20-10.50  | 10.50-12.00               | 12-1      | 1-1.30            | 1.30-2.15             | 2.15-3.10                    |
|-------------------------------|------------------------|--------------|---------------------------|-----------|-------------------|-----------------------|------------------------------|
| Phonics, spelling and         | English                | Break, snack | Maths                     | Lunch,    | Quiet Reading     | Topic Work            | Further activities,          |
| grammar, handwriting          | Writing and Reading    | and a drink, |                           | outdoor   |                   |                       | including sport              |
|                               | activities             | outdoor      |                           | play and  |                   |                       |                              |
|                               |                        | play and     |                           | fresh air |                   |                       |                              |
| Spelling (15 minutes): Choose | Reading the story –    | fresh air    | Applying place value in   |           | Read a book of    | Geography –           | Choose a physical activity   |
| 5 words from the common       | 'The Day the Crayons   |              | problem solving.          |           | your choice, then | countries in South    | to do inside or out.         |
| exception word list you are   | Quit'                  |              | https://classroom.thenati |           | discuss it with   | America.              | If you are inside, you could |
| working on. Practise them in  | https://classroom.then |              | onal.academy/lessons/app  |           | someone in your   | https://classroom.th  | do a Joe Wicks PE lesson or  |
| one of the ways you have      | ational.academy/lesso  |              | lying-place-value-        |           | house. This could | enational.academy/l   | some yoga. You can find      |
| been taught.                  | ns/to-share-and-       |              | knowledge-to-problem-     |           | be later if the   | essons/which-         | these lessons on YouTube     |
| Handwriting (15 minutes):     | discuss-a-story-c9h36c |              | solving-71jket            |           | adults in your    | countries-are-in-     | but you will need an adult   |
| Write the 5 words in your     |                        |              |                           |           | house are         | south-america-what-   | to help you find them.       |
| handwriting books, 3 or 4     |                        |              |                           |           | working.          | physical-features-    |                              |
| words to a line.              |                        |              |                           |           |                   | can-we-find-in-south- |                              |
|                               |                        |              |                           |           |                   | america-crw3gr        |                              |

## Day Two

| 9.00-9.30   | 9.30-10.20  | 10.20-10.50   | 10.50-12.00  | 12-1                                       | 1-1.30   | 1.30-2.15   | 2.15-3.10   |
|---|---|---|--|--|--|---|---|
| Phonics, spelling and grammar, handwriting  | English<br>Writing and Reading<br>activities  | Break, snack<br>and a drink,<br>outdoor<br>play and | Maths  | Lunch,<br>outdoor<br>play and<br>fresh air | Quiet Reading  | Topic Work  | Further activities, including sport   |
| Spelling (15 minutes): Choose 5 words from the common exception word list you are working on. Practise them in one of the ways you have been taught. Handwriting (15 minutes): Write the 5 words in your handwriting books, 3 or 4 words to a line. | Exploring features of a persuasive letter. https://classroom.then ational.academy/lesso ns/to-explore-the-features-of-apersuasive-letter-cgvked | fresh air   | Finding solutions to a problem.  https://classroom.thenational.academy/lessons/finding-solutions-to-a-problem-c4t38c |  | Read a book of your choice, then discuss it with someone in your house. This could be later if the adults in your house are working. | South America's most important features. https://classroom.th enational.academy/lessons/what-aresome-of-south-americas-most-important-human-features-64rkje | Choose a physical activity to do inside or out. If you are inside, you could do a Joe Wicks PE lesson or some yoga. You can find these lessons on YouTube but you will need an adult to help you find them. |