

Ashdown Class: Two Day Plan for self-directed learning

Day 1

9.00-9.30	9.30-10.20	10.20-10.50	10.50-12.00	12-1	1-1.30	1.30-2.15	2.15-3.10
Phonics, spelling and grammar, handwriting	English Writing and Reading activities	<i>Break, snack and a drink, outdoor play and fresh air</i>	Maths	<i>Lunch, outdoor play and fresh air</i>	Quiet Reading	Topic Work	Further activities, including sport
<p>bright, light, night</p> <p>Practice spelling the above words.</p> <p>Write them in your neatest handwriting.</p> <p>Use each one in a sentence.</p> <p><i>Extra! Extra!</i></p> <p>Can you think of more words with the igh spelling? Try using them in a rhyming sentence.</p>	<p>Choose a story that you like and explain why you like it.</p> <p>Write about your favourite part of the story.</p> <p>You can draw a picture to illustrate your work.</p>		<p>1) Double trouble!</p> <p>Start with 1 and double it. $1 + 1 = 2$ Double again: $2 + 2 = ?$</p> <p>Keep doubling.</p> <p>How far can you go?</p> <p>2) Groups</p> <p>Use 12 objects e.g. Lego blocks. Put them into equal groups (none remaining). How many ways can you do this? Draw what you find out.</p> <p>Extra! Extra! Try this activity with a different</p>		<p>Keep a log of interesting words.</p> <p>Make a list of 4 words. You will need these tomorrow as part of your English lesson.</p> <p>Enjoy your book!</p>	<p><u>History</u></p> <p>Ask an adult about what school was like when they were your age.</p> <p>Can you find out 2 or 3 things that were the same, or similar?</p> <p>Can you find out 2 or 3 things that were different?</p> <p>You could find out about: e.g. lessons, PE, school dinners, play time, getting to school, uniform- what else?</p> <p>Put the information onto a table. You can write</p>	<p><u>Sport</u></p> <p>Warm up: Do some stretches. Do some star jumps.</p> <p>Practise throwing a ball. Try to throw accurately. On your own, you can aim for a target. Try standing further away from the target. Try different targets, high ones and low ones, small ones and bigger ones.</p> <p>If you have someone to play with, throw the ball to each other. Work on catching skills.</p>

			number (up to 20) Are there some numbers that can only be put into groups of one, or all together? (e.g. Try 5 objects.)			sentences or draw pictures to show what you have found out. <table><tr><td colspan="2">How schools have changed</td></tr><tr><td>same</td><td>different</td></tr><tr><td></td><td></td></tr></table>	How schools have changed		same	different			<u>Story</u> Listen to a story. It can be read to you by someone at home, or you can listen to a story e.g. on a Kindle or CD.
How schools have changed													
same	different												

Day Two

9.00-9.30	9.30-10.20	10.20-10.50	10.50-12.00	12-1	1-1.30	1.30-2.15	2.15-3.10
Phonics, spelling and grammar, handwriting	English Writing and Reading activities	<i>Break, snack and a drink, outdoor play and fresh air</i>	Maths	<i>Lunch, outdoor play and fresh air</i>	Quiet Reading	Topic Work	Further activities, including sport
ring , strong, singer Practice spelling the above words. Write them in your neatest handwriting. Use each one in a sentence. <i>Extra! Extra!</i> Can you think of	<u>Big Write</u> You need the 4 words you collected yesterday when you were doing quiet reading. Use them in a short story of your own. Your story will be about a day at the zoo.		Choose one of the listed numbers to be your total (whole). Investigate how many ways you can add 2 numbers to make the total. e.g. My total (whole) is 5 $2 + 3 = 5$ $3 + 2 = 5$ $0 + 5 = 5$		Choose somewhere cosy to read quietly. Maybe a teddy or a brother or sister could sit with you. When you have finished reading, tell somebody about what you have read.	<u>Science</u> Materials How many things made of wood can you spot in your house of garden? e.g. lolly stick, pencil, fence Draw and label some of the things that you spotted.	<u>Sport</u> Warm up: Do some stretches. Do some star jumps. Try out some balances. - Balance on one leg - Balance on one side - Balance with one foot and one hand on the ground.

<p>more words with the ng spelling? Try using them in silly sentences. How many ng words can you include in one sentence?</p>	<p>Who is in your story? What will they do? Will there be a problem? How will it be sorted out? What happens at the end?</p> <p>Don't forget to use the four words!</p> <p>In class when we have our Big Write, we usually have a treat. Maybe you can have a nice drink and a cookie or a tasty fruit snack!</p> <p>Enjoy creating your story!</p>		<p>Are there more parts for my whole? Numbers you can choose to be your whole: Try to challenge yourself!</p> <p>8 9 11 12 18 22 30</p> <p>Extra! Extra! Try to be methodical.</p> <p>e.g. $0 + 5 = 5$ $1 + 4 = 5$ $2 + 3 = 5$ Can you spot the pattern? What will I try next?</p>			<p>Extra! Extra! Think about why wood was used to make one of the objects. Is wood the best material to make the object with? Could it have been made with another material? Can you find the same thing made with a different material?</p>	<p>Put your three balances into a short routine. How will you travel from one shape to the next?</p> <p>Be safe!</p> <p><u>Show and Tell</u></p> <p>Practise talking about a favourite toy or game. What will you include in your presentation?</p>
---	---	--	---	--	--	--	---