Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
Name of School	Hollycombe Primary School
Number of pupils in school	105
Proportion (%) of pupil premium eligible pupils	2.8%
Academic year that our current pupil premium strategy plan covers	2023-24
Date this statement was published	30th September 2024
Date on which it will be reviewed (interim)	1st September 2025
Statement authorised by	The Governing Body
Pupil premium lead	Louise Pearce
Governor Lead	Su Monks

Funding overview

Detail	Amount (to be confirmed)
Pupil premium funding allocation this academic year	£ 1345 per pupil = £ 4035 total
Recovery premium funding allocation this academic year	£ 2000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 6035

Part A: Pupil premium strategy plan

Statement of intent

Hollycombe School aims for its Pupil Premium pupils to enjoy a rich curriculum of in-school and extra-curricular activities, in line with their peers, in order that they achieve in-line with national standards or better in the core subjects. We use a tiered approach to ensure quality-first teaching, then targeted academic support, these are under-pinned by wider strategies that help good attendance and good provision for their social, emotional, and mental health.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Language acquisition skills and vocabulary less well-developed than peers Basic numeracy skills less well-developed than peers
2	Less access to similar extra-curricular activities as their peers, bringing enrichment and vocabulary, and thus less access to 'cultural capital'
3	Fewer opportunities to complete home learning especially for developing reading, spelling and vocabulary, and times tables
4	Social, emotional and mental health needs particularly anxiety and poorer self-regulation leading to less than optimal attendance

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Excellent attendance, especially improving Emotionally Based School Avoidance in some pupils	Attendance of PP children improves year on year
Equality of opportunity with regard to extra-curricular activities and access to 'cultural capital'	PP children participate in the full range of in-school trips, and at least one after school club
Consolidation of basic skills particularly vocabulary and comprehension (spoken and	PP children scores on PIRA improve year on year

written), and improved opportunities for practise	

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 1500 (5 supply days between SD and HP for Sci and Humanities), £100 for vocabulary resources, staff time to learn NELI programme £140 for 2x TAs and £400 for 2 x teachers = £540 **TOTAL: £2140**

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD on Vocabulary	EEF Guidance Reports, Improving Literacy in KKS1 and KS2	1
NELI programme of staff training for EYFS	EEF Oral Language Interventions	1
Improving Quality First Teaching especially in History/Geography/Science	EEF Guidance pg 5 para 1	All

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £310 for 1st Class at Number, £310 x 3 = £990 for EBSA support, £150 for Engaging Eyes plus £150 staff time, same for 10 ticks maths support £150 + £150: TOTAL = **£ 1900**

Activity	Evidence thatssupports this approach	Challenge number(s) addressed
EBSA interventions	EEF Social and Emotional Learning	4
Engaging Eyes and Fluency Builder 1:1	EEF Digital Technology	3
Small group Maths work: 1st Class @ Number	EEF TA Interventions	1
10 ticks online maths intervention	EEF TA Interventions	1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 315 (3 children to have 1 session each week at an after school club, and/or support for school trips costs of approx. £50 each) **TOTAL: £ 465**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Extra-curricular activities	EEF Sports Participation and Collaborative Learning	2

Total budgeted cost: £ 4505 (so £1530 in hand)

We will review all provision for impact in Feb 2025, and assess needs for remainder of the year.

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account.

We have strong in-school evidence that EBSA interventions enabled children to attend school more often and with more engagement. We also successfully re-settled a pupil from another school who came to us under the Fair Access Protocol. Engaging Eyes were particularly successful with children improving their reading speed and reading ages markedly.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Engaging Eyes by Dyslexia Gold	Dyslexia Gold